



eVantage

National Association of Workforce Development Professionals



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[NAWDP Youth Development Symposium](#)

November 9-11, 2015
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July 2015

WIOA Updates

[TEGL 1-15](#) -- *Operations Guidance Regarding the Impact of Workforce Innovation and Opportunity Act Implementation on Waivers Approved Under the Workforce Investment Act* _

[TEGL 3-15](#) -- *Guidance on Services Provided through the Adult and Dislocated Worker Program under the Workforce Innovation and Opportunity Act (WIOA or Opportunity Act) and Wagner Peyser, as Amended by WIOA, and Guidance for the Transition to WIOA Services*

[TEGL 2-15](#) -- *Operational Guidance for National Dislocated Worker Grants, pursuant to the Workforce Innovation and Opportunity Act (WIOA or Opportunity Act)*

[TEGL 41-14](#) -- *Workforce Innovation and Opportunity Act (WIOA or Opportunity Act) Title I Training Provider Eligibility Transition* _

Serving Adult Job Seekers

[Lessons Learned from Accelerating Opportunity](#)

This publication highlights lessons learned by Jobs for the Future and its partners in its ground-breaking Accelerating Opportunity program. A related evaluation report was also released recently by the Urban and Aspen Institutes: [The Second Year of Accelerating Opportunity: Implementation Findings from the States and Colleges](#).

[Employment Strategies for Low-Income Adults Evidence Review](#)

This is a systematic review of research on employment and training programs for low-income individuals. A new [report](#) and [brief](#) detail the literature review methods, including information about criteria for searching the literature, screening studies for eligibility, assessing the strength of evidence in each study, and extracting and summarizing information reported in the studies.

[The Rise of Self-Directed Learning: 3 Things Millennials Want You](#)

Engage with Us

[Become a CWDP](#)

Next deadline to submit applications for the Certified Workforce Development Professional (CWDP) is July 31st

[NAWDP New & Emerging Professionals](#)

Are you under 35 and want to take an active role in NAWDP? Apply by July 31st for this leadership opportunity.

[NAWDP Career Center](#)

Explore the latest opportunities in workforce development

[Career Puppy](#)

NAWDP members will receive a 20% discount

[Workforce180](#)

NAWDP members receive discounts on customized learning opportunities for every Workforce Professional

[to Know](#)

Millennials on both ends of the age spectrum have grown up with limitless access to information, which has gradually created a culture of self-directed learning through content such as blog posts and YouTube videos. This practice has carried over to the workplace, where successful managers are adapting by using a new breed of learning management systems (LMS) that better aligns with how millennials educate both themselves and their peers.

Serving Business and Employers

[What Do We Know About Temporary Help Workers in the United States?](#)

Employment in the temporary help services industry continues to grow and reached an all-time high in June, after adding 20,000 jobs. This industry now accounts for 2.4 percent of all private sector jobs in the U.S. economy.

[Most States Show Economic Growth](#)

Forty-one states experienced economic growth last year. In many of them, low energy costs gave a boost to manufacturing.

[Questioning Paradigms: Manchester England and the Plight of Legacy Cities](#)

Manchester and other northern UK cities share many of the same problems as our Northeast and Midwest Great Lakes legacy cities--they have lost a great deal of their economic meaning because of changes in logistics and deindustrialization. At the moment their national government has launched a major effort to promote "northern cities" economic development. What can we learn from them?

Serving Special Populations

- [TEN 1-15](#) - *Promising Practices in Achieving Universal Access and Equal Opportunity: A Section 188 Disability Reference Guide*

[The Limited English Proficient Population in the United States](#)

In 2013, more than 25 million people in the United States reported limited English proficiency (LEP), an 80 percent increase since 1990. The LEP population, the majority of which is immigrant, is generally less educated and more likely to live in poverty than the English-proficient population. This Spotlight explores key indicators of the LEP population, both U.S. and foreign born, including geographic distribution, language diversity, and employment.

[The Retail Race Divide: How the Retail Industry is Perpetuating Racial Inequality in the 21st Century](#)

Black and Latino retail workers are much less likely than their white counterparts to be promoted or given full-time roles, resulting in lower average wages, according to a new study from the NAACP and Demos. Minority retail workers are underrepresented in management positions

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and are more likely to be employed part-time despite wanting full-time work, leading to the wage disparity.

[The Transition to Civilian Life: Testing Program Changes to Boost Veteran Employment](#)

Changing existing job programs to help veterans returning to civilian life can be challenging. A new Mathematica issue brief discusses how to use rapid-cycle evaluation to assess modest changes to re-employment programs that serve veterans and to quickly determine whether the changes truly enhance the programs.

Serving Youth and Young People

[Snapshot: Youth Corps and Workforce Partnerships](#)

This document is research-based and provides information on how Corps and workforce systems can collaborate and best utilize resources to engage youth in comprehensive programming and reconnect to education and the workforce.

[Serving Out-of-School Youth Under the Workforce Innovation and Opportunity Act](#)

This report summarize existing knowledge that can guide implementation of key WIOA provisions on serving out-of-school youth. It is organized in four sections: The first two sections focus on strategies for reaching and engaging a greater number of out-of-school youth, especially those who are most vulnerable; the third section reviews evidence on career pathway programs; and the final section discusses strategies for engaging private sector employers in job-related initiatives for youth.

[Youth, Skills and Employability](#)

Young people around the world are struggling to enter the labor market. In some OECD countries, one in four 16-29 year-olds is neither employed nor in education or training. The *OECD Skills Outlook 2015* shows how improving the employability of youth requires a comprehensive approach
